

## Wereldnieuws

Onder dit kopje geven we kennis van recente onderwijskundige publicaties van onze Nederlandse en Belgische collega's in de buitenlandse vakpers.

### Academic Medicine

Beschikbaar op:

<http://www.academicmedicine.org>

- 2008;84(6): geen onderwijskundige publicaties uit Nederland/Vlaanderen.
- Teunissen PW, Stapel DA, van der Vleuten C, Scherpbier A, Boor K & Scheele F. Who wants feedback? An investigation of the variables influencing residents' feedback-seeking behavior in relation to night shifts. *Acad Med* 2009;84(7):910-17.
- Bokken L, Rethans J-J, van Heurn L, Duvivier R, Scherpbier A & van der Vleuten C. Students' views on the use of real patients and simulated patients in undergraduate medical education. *Acad Med* 2009;84(7):958-63.

### Advances in Health Sciences Education

Beschikbaar op:

<http://www.springerlink.com>

- Gagnon R, Charlin B, Lambert Carrière B & van der Vleuten C. Script concordance testing: more cases or more questions? *Adv Health Sci Educ* 2009;14(3):367-75.
- Sargeant JM, Mann KV, van der Vleuten CP & Metsemaker JF. Reflection: a link between receiving and using assessment feedback. *Adv Health Sci Educ* 2009;14(3):399-410.

### The Clinical Teacher

Beschikbaar op:

<http://www.theclinicalteacher.com>

- 2009;6(2): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

### Education for Health

Beschikbaar op:

<http://www.educationforhealth.net>

Dit tijdschrift is sinds 01-01-07 alleen nog elektronisch beschikbaar (gratis).

- Junod Perron N, Sommer J, Hudelson P, Demaurex F, Luthy C, Louis-Simonet M, Nendaz M, de Grave W, Dolmans D & van der Vleuten C. Residents' perceived needs in communication skills training across in- and outpatient clinical settings. *Educ Health* 2009;22(1): 8 May 2009, Article No. 280.
- Aukes LC, Cohen-Schotanus J, Zwierstra RP & Slaets JPJ. The float model: visualizing personal reflection in healthcare. *Educ Health* 2009;22(1): 8 May 2009, Article No. 210.

### Journal of General Internal Medicine

Beschikbaar op:

<http://www.blackwellpublishing.com/journal.asp>

- 2009;24(1) t/m 24(7): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

### Medical Education

Beschikbaar op:

<http://www.mededuc.com>

- 2009;43(5): geen onderwijskundige publicaties uit Nederland/Vlaanderen.
- Huwendieck S, Reichert F, Bosse H-M, de Leng BA, van der Vleuten CPM, Haag M, Hoffmann GF & Tönshoff B. Design principles for virtual patients: a focus

group study among students. *Med Educ* 2009;43(6):580-8.

- Ten Cate O. Why the ethics of medical education research differs from that of medical research. *Med Educ* 2009;43(7):608-10.
- Van Hell EA, Kuks JBM & Cohen-Schotanus J. Time spent on clerkship activities by students in relation to their perceptions of learning environment quality. *Med Educ* 2009;43(7):674-79.
- Van der Veken J, Valcke M, de Maeseneer J, Schuwirth L & Derese A. Impact on knowledge acquisition of the transition from a conventional to an integrated contextual medical curriculum. *Med Educ* 2009;43(7):704-13.

#### Medical Teacher

Beschikbaar op:

<http://www.medicalteacher.org>

- Van der Vleuten CPM. National, European licensing examinations or none at all? *Med Teach* 2009;31(3):189-191.
- Gorsira M. The utility of (European) licensing examinations. Views from the audience. *Med Teach* 2009;31(3):221-2.
- Peeraer G, de Witte BY, Muijtens AMM, Remmen R, Bossaerts & Scherpbier AJJA. Evaluating the effectiveness of curriculum change. Is there a difference between graduating student outcomes from two different curricula? *Med Teach* 2009;31(3): 262.
- Driessen E. Portfolio critics: do they have a point? *Med Teach* 2009;31(4):279-81.
- Hendrickx K, de Winter B, Tjalma W, Avonts D, Peeraer G & Wyndaele J-J. Learning intimate examinations with simulated patients: the evaluation of medical students' performance. *Med Teach* 2009;31(4): 371-2.
- Molenaar WM; Zanting A, van Beukelen P, de Grave W, Baane JA, Bustraan JA, Engbers R, Fick ThE, Jacobs JCG & Vervoorn JM. A framework of teaching

competencies across the medical education continuum. *Med Teach* 2009;31(4):390-6.

- Degryse J, de Lepeleire J, Southgate L, Vernooij-Dassen M, Gay B & Heyman J. An evaluation of a computer based education program for the diagnosis and management of dementia in primary care. An international study of the transcultural adaptations necessary for European dissemination. *Med Teach* 2009;31(4):397-402.
- Franson KL, Dubois EA, de Kam ML, Burggraaf J & Cohen AF. Creating a culture of thoughtful prescribing. *Med Teach* 2009;31(4):415-9.
- Van der Veken J, Valcke M, de Maeseneer J & Derese A. Impact of the transition from a conventional to an integrated contextual medical curriculum on students' learning patterns: A longitudinal study. *Med Teach* 2009;31(4):433-41.
- Borleffs JCC. What is a good doctor? The impact of 'fruitful irrelevance' in medical education. *Med Teach* 2009;31(4):447-8.
- Jaarsma DADC, Muijtens AMM, Dolmans DHJM, Schuurmans EM, van Beukelen P & Scherpbier AJJA. Undergraduate research internships: Veterinary students' experiences and the relation with internship quality. *Med Teach* 2009;31(4):e178-e184.

#### Patient Education and Counseling

Beschikbaar op:

<http://www.elsevier.com/locate/pateducou>

- 2009;75(3): geen onderwijskundige publicaties uit Nederland/Vlaanderen.
- de Haes HCJM. Responding to patient emotions: The different reactions to sadness and anger. *Patient Educ Couns* 2009;76(1):1-2.

#### Teaching and Learning in Medicine

Beschikbaar op:

<http://www.siumed.edu/tlm>

- 2009;21(2): geen nieuw volume uitgekomen sinds 2009;21(2).